The mission of CID is to teach children who are deaf and hard of hearing to listen, talk, read and succeed. We partner with families and collaborate with universities, educators and other professionals worldwide to help children communicate to achieve their fullest potential.

Emmy and Peabody Award-winning filmmaker Irene Taylor Brodsky’s most recently released project is a documentary called The Listening Project. Co-directed with clinical audiologist and professor Jane Madell, PhD, the film features interviews with 14 young adults who used cochlear implants and digital hearing aids as children. It explores the effects of technology on their lives and identities through adolescence and into their careers.

In December, CID teamed with Fontbonne University when they hosted a St. Louis screening of the film. Approximately 100 professional colleagues and graduate students attended.

Irene Taylor Brodsky is the daughter of 1952 CID school alumni Paul and Sally Taylor. In 2007, she released Hear and Now, a documentary about her parents getting cochlear implants in their 60s. Her next project, Moonlight Sonata: Deafness in Three Movements, is slated to be shown at the 2019 Sundance Film Festival.

Find a 12-minute adaptation of the film at nyti.ms/2QF2gjt Op-Docs: Season 6: Between Sound and Silence

“Sometimes humorous, always tender ... a timely coming of age story we haven’t heard before.”

— The Listening Project website

So fun to see CID alumni on the roof again at 818 South Euclid! Karen Zahnweh (1969), Noël (Hawes) Mangano (1974), Warren Keinath (1974) and Jeff Wasserman (1970) were among guests at the opening of the 818 Core, residences for Washington University medical students.
Fifteen members of the CID board of directors Program Committee spent a Wednesday morning in November immersed in the educational experience of the CID Anabeth and John Weil Early Childhood Center.

In a meeting with Program Committee chair Laurie Haffenreffer, the group received an overview from principal Lynda Berkowitz. Then they were ready to move into the classrooms to witness our 3- to 5-year-olds and their teachers in action. The focus of the day was language.

The tour they received was similar to the guided observations CID provides for educators and administrators learning to build listening and spoken language programs for preschoolers who are deaf and hard of hearing. They observed the students in small-group, structured classroom teaching, in less structured guided conversational groups and at free play centers time. As the committee members watched the interactions, Lynda and I served as guides to help them notice when strategies they had just learned about came to life.

CID principal Lynda Berkowitz (left) accompanied board members on guided observations. From left to right: Missy Fish, Anabeth Weil, Jen Strathmann, Carolyn Rayner, Noel Mangano, Dan Sherman and Jim Seeser were among board program committee members who attended the latest immersion session.

“I’d put CID’s language and early literacy programs up against any in St. Louis. My son who attended CID was the first reader of my three boys. I attribute it all to CID.”
— Jane-Ellis Griggs
honorary board member

“I’d put CID’s language and early literacy programs up against any in St. Louis,” Jane-Ellis Griggs, a committee member, said. “My son who attended CID was the first reader of my three boys and I attribute it all to CID.”

Last year, Laurie Haffenreffer redesigned the Program Committee with a new goal for board members to be confident and informed as they move about in the community telling others about CID. Since then, the committee has received similar immersive tours of the Joanne Parrish Knight Family Center and Martha E. Jones Pediatric Audiology Center as well. We are grateful for their roles as ambassadors.

— Robin Feder

Thank you to our 2019 Trivia Night Sponsors!

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KEYS TO THE GAME SPONSOR

Thank you to the CID Young Professionals for putting together a fantastic event to benefit the school children and their families!

CID Young Professionals 9/1/2017–8/31/2018

Mr. Benjamin P. Arenberg
Ms. Kailie Asam
Ms. Mariquita L. Barbieri
Mrs. Abigail L. Blackstock
Ms. Sarah E. Blasko
Mr. Mark S. Cochran
Mrs. Ellen M. Eckert
Mrs. Katie M. Feuerbacher
Ms. Lauren E. Freeman
Mr. Christopher W. Goble
Mrs. Melanie B. Grossman
Dr. Thomas P. Horejes, IV
Mrs. Katie A. Kirk
Mrs. Michelle A. Kositzke
Ms. Keagan Kristoff
Mrs. Meghan M. Lamping
Ms. Kaitie Asam
Ms. Lauren W. Mangano
Mrs. Ellen M. Mohler
Ms. Stephanie Mueller
Mr. Anthony F. Nowecki
Mr. Eric J. O’Neill
Mr. David C. Rath
Ms. Anne Soete
Mrs. Mallory M. Stumpf Zoia
Mr. Samir A. Tayob
Mr. Jeffrey R. Tucker
Dr. Peter M. Vila
Mr. Ryan T. Voszler
Mrs. Jennifer E. Voszler
Ms. Bethany A. White

The deadline to reserve a table is Thursday, January 17. Please visit cid.edu or contact Lesley Heine at lheine@cid.edu or 314.977.0226.

SAVE THE DATE
Saturday, May 11, 2019
presented by Wells Fargo Advisors

We are pleased to announce our next annual gala, CID OUT LOUD! with a special theme, CID-OPOLY. Please plan to join us for a fun evening at The Ritz-Carlton, St. Louis on May 11. Many thanks to this year’s event chair, Shelby Reneski, vice-chairs, Michelle Jordan and Jeff Kapfer, and their fabulous committee.

Get your organization or company in front of a great crowd!
Contact Melany Nitzsche at 314.977.0163 to explore a Sponsorship opportunity during CID OUT LOUD! 2019.
Buchman and Herzog help CID students bring art to life

A field of flowers, birds flying free and resting on branches, rabbits sitting and scurrying about. Thanks to CID volunteers Liz Buchman and Nancy Herzog, the washable acrylic murals on the CID art room walls have bloomed over the past three years.

It all began to happen after the two women discovered they have something in common (beyond their husbands being prominent cochlear implant surgeons): They both love to teach art to children.

In fall 2016, they started a weekly program with the CID primary school students. The class studied, discussed and practiced varying perspectives from which to view different kinds of flowers, then painted an entire field in bloom. The second year, they painted a horizon and learned to draw trees and bunnies. This year’s additions are a variety of birds, perched and in flight, and insects such as dragonflies, ladybugs and butterflies.

“Next year, we’ll paint squirrels, raccoons and who knows what!” Liz said. “It’s so important for the children to have opportunities to learn, create and feel joy!”

A banker by trade, Liz is completing work on a master’s degree in education, but said she considers herself an artist first. In a way, she has followed in the footsteps of her father, who considered himself an artist then a doctor.

Nancy and her husband, Jacques Herzog, MD, are the parents of Richard Herzog, who attended CID as a child. Richard is married to Jennifer (Swanson) Herzog (class of 1995). He holds a master’s degree in architecture from Washington University in St. Louis. Dr. Herzog, a former CID board member (1994–2012), is chief of the Division of Otology/Neurotology at Washington University School of Medicine (WUSM).

Liz Buchman is married to Craig Buchman, MD, chair of the WUSM Department of Otolaryngology and an honorary CID board member.

REMEMBERING FAMILY

Together with relatives and friends, we mourn the loss of CID family 5/1/2018–9/30/2018


▲ Patricia (Schott) Welter of St. Louis passed away in August at age 73. Mrs. Welter, the grandmother of 2009 CID alumna Allie Lane, was an annual CID Sponsor for over a decade. She often sent note cards with her donations, once sharing: “I love receiving sound effects. I understand what these families and children are facing and to see those beautiful smiles is priceless.”

▲ Stephen Paul Young of St. Charles, Missouri, a 1982 CID school graduate, passed away in September at age 52. Mr. Young belonged to the American Hearing Impaired Hockey Association (AHIHA). He played on the USA Deaflympics team in the 1980s.

▲ Walter “Bee” Smith, Jr., of Nashville, Arkansas, a 1961 CID school graduate, passed away in July at age 69. Mr. Smith had worked for the Nashville City Parks and is described as “unimpeded by his deafness.” His sister, Julia Dunlap, graduated from CID in 1974.

▲ Larry R. Noe of Lexington, Kentucky, passed away in June at age 68. He was the father of CID alumni Ashley (Noe) Crouch (1989) and Kelly (Noe) Miller (1990).

▲ Joan M. Schnarre of St. Louis passed away in May at age 81. She was the mother of CID board member Karen Leebolt and great-grandmother of CID alumna Celia Pursifull (2015).

▲ Patricia (Schott) Welter of St. Louis passed away in August at age 73. Mrs. Welter, the grandaughter of 2009 CID alumna Allie Lane, was an annual CID Sponsor for over a decade. She often sent note cards with her donations, once sharing: “I love receiving sound effects. I understand what these families and children are facing and to see those beautiful smiles is priceless.”

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In fond memory of a dear friend

We are sad to report that 11-year CID board member Paul Mendelson passed away in November at age 91. Mr. Mendelson and Betty, his wife of 65 years, started the popular CID after-school tennis program 14 years ago. The Mendelsons are especially well loved by all of the students they mentored. The tennis program continues under the guidance of their grandson, Michael Laycob.

Mr. Mendelson grew his father’s business, American Loose Leaf, into one of the country’s largest office supply companies. When he sold it, he made sure every employee’s position with the new owner was secure.

Through philanthropy and direct participation, Mr. Mendelson was a stalwart friend to the Jewish community as well as to CID. “Paul was a kind, enthusiastic supporter of our students,” executive director Robin Feder said. “He will be dearly missed.”

We are grateful to those families who requested memorial donations to CID.
In September, the Mortland family hosted its 23rd Annual Mortland Golf Classic at Missouri Bluffs Golf Club. This year, they chose CID to receive the proceeds — $10,000 to educate children who are deaf and hard of hearing using listening and spoken language.

Butch, Jeff, Ryan and Molly Mortland founded the event in 1996 as a way to combine their mutual love of golf with their passion for helping people. Jeff and Ryan recently stopped by CID to drop off the impressive check and visit some students in the after-school program. They credited their father, Butch, as a major force in shaping the tournament, and their sister, Molly, for keeping it going strong.

The event brings many local businesses together on the links to have fun while raising money for good. So far, the Classic has yielded more than $275,000 in proceeds donated to 20 different St. Louis charities. The emphasis is on helping organizations where the support means the most.

“It’s all about friends, family, good times and a good cause,” Jeff said.

“The Mortland family’s long-term commitment to the St. Louis community is an inspiration to us,” CID director of corporate and foundation relations Melany Nitzsche said. “I’m honored to accept this special gift on behalf of CID children and their families.”

Last year, CID helped educate more than 10,000 children!

Although most children who are deaf or hard of hearing never walk through the doors of a school like CID, they too deserve to benefit from CID’s cumulative work — teaching children to listen, talk, read and succeed for more than 100 years.

Supporting these children starts with supporting the professionals who serve them. Through collaboration and by making what our teachers, audiologists and speech-language pathologists do accessible to a worldwide audience, each year the team at the CID Emerson Center for Professional Development helps improve educational services for more children who are deaf and hard of hearing.

A generous centennial campaign gift made it possible to launch the Emerson Center in its own CID wing in 2015. The goal was to leverage a strong history of developing, piloting and sharing practical curricula and strategies to help speech-language pathologists, early interventionists and educators more effectively teach children to listen and talk.

Since then, CID has offered new and updated classic curricula, held offsite and remote workshops and developed many useful resources. State departments of education and school districts across the country are among those who have benefited. Online courses, a blog and social media presence are also helping to extend CID’s reach. For example, since last year, the number of online courses watched increased by 340%. A generous donation by board member Jim Seeser makes them available free of charge.

The number of participants in CID workshops, remote trainings and consultations grew significantly during the past three years, as did the number of unique consumers of CID educational resources and tools. As a result, the estimated numbers* of children CID served indirectly increased from 7,400 last year to 10,400 in 2017–2018. Professionals were from 34 countries, 49 states and Washington, DC.

* based on estimated average 4 dhh students per professional served

“It’s all about friends, family, good times and a good cause.”

— Jeff Mortland
Ogden adds to Silent Garden book series

1964 CID alumnus and California State University–Fresno professor emeritus Paul Ogden, PhD has released a third edition of The Silent Garden: A Parent’s Guide to Raising a Deaf Child.

“Many times parents don’t have complete information [about childhood deafness] until their child is 3 or 4,” Ogden said.

Dyer Arts Center features Hannan’s work

From January 18 to February 23, the Dyer Arts Center at National Technical Institute for the Deaf (NTID) in Rochester, New York will present a solo art exhibit by 1993 CID alumna Ashley (Vickers) Hannan.

Hannan earned a bachelor’s degree in graphic design from NTID and is the communications coordinator for the Florida Deaf Art Show. Her vibrant paintings reside in numerous U.S. private art collections.

Nordlof leads DC captioning effort

1994 CID graduate Erik Nordlof, a public sector consultant for IBM Global, is a leader in promoting the open captioning of films in Washington, DC.

As a result of the efforts of his group, DC Deaf Moviegoers, the DC Council is considering passing the Open Movie Captioning Requirement Act of 2018. Under the Act, DC theaters with more than three screens would have to play open captions during four showings of each film weekly, including peak attendance hours.

When he was a baby, Nordlof became deaf after an illness. He started at the CID school when he was 2 years old and graduated at age 7. His family moved from Chicago so he could learn to listen and talk.

* transferred to Washington University School of Medicine in 2003

AHIHA is a CID family story

This year, the American Hearing Impaired Hockey Association (AHIHA) and Stan Mikita Hockey School celebrated 45 years in suburban Chicago.

Since 1973, big name professional NHL players have coached more than 3,000 deaf and hard of hearing athletes at the school. AHIHA-supported athletes have pursued high school, college and pro hockey careers. Many have earned medals in international competition.

1968 CID school alumnus Lex Tiahnybik is at the heart of the AHIHA story. In the early 1970s, Lex attended Chicago Blackhawks practices with his dad, Irvin, who was a good friend of legendary NHL Hall of Famer Stan Mikita. In 1973, after Lex joined a youth hockey team and ran into communication difficulties with the coaches and players, Mikita agreed to help his father start a nonprofit organization to enable children who are deaf to play and excel at hockey.

As a child, Mikita had immigrated to Canada from Czechoslovakia. Lex’s communication difficulties reminded him of his own language hurdles. A 1992 Sports Illustrated article, “Breaking the Silence,” quotes him as saying he could hear people’s words, but didn’t know what the words meant. “Although I wasn’t being shut out by the hearing world, I was basically being shut out by my peers,” he said.

The Stan Mikita Hockey School is known for its innovative communication techniques, including labeled helmets (ex: L = lip reader, S = signer, H = hearing aid, CI = cochlear implant) and on-ice interpreters. This progressive approach enables players to fully engage in practices and games.

Athletes from across the country attend the school. During an annual camp, the players skate on skill-based teams and the NHL player-coaches choose who will represent the USA at the World Winter Deaflympics. This year’s clinic included 75 players. Last year, the varsity team earned a Silver Medal at the World Games for the Deaf in Banff, Alberta.

In addition to supporting hockey camps, AHIHA helps players obtain hearing devices, speech and language therapy, auditory training, counseling and evaluations.
“CID provided Trey with a voice and the ability to show himself and the world what a happy, smart, curious, confident and fun-loving boy he is. We can’t imagine his journey without CID. Thank you from our family.” — Jen Strathmann
CID board member

Extraordinary bequest finds its way after 34 years
Sometime after 1914, when Abe Bornstein was a teenager, he had a severe stutter and his parents took him to see the speech experts at CID. In those days, speech-language pathology was far from a science, but our teachers had the experience young Abe needed. They worked with him until his family considered the problem fixed.

Morton Deutch, Mr. Bornstein’s nephew, said his uncle stated often that he was forever indebted for the help they provided him.

When Mr. Bornstein died in 1984 at age 81, he left his estate to his family. Thirty-one years later, in 2015, Mr. Deutch, the final heir to his estate, passed away. The value of the 34-year-old gift to CID, recently received, is $764,212.

Addis bequest honors her father’s love for children
Years before she died in March of 2016 at age 92, Elaine Addis arranged a planned gift to support the CID school. The bequest was in tribute to her late father, Philip Addis, and his deep love for children.

Mrs. Addis’ first gift to CID, in 1997, was in honor of Frances Arenberg, whom she thought of as her second mother. Working for Mrs. Arenberg in Chicago, she met her employer’s grandson John, a former CID student (1968). She said she never forgot how respectful he was and imagined CID was fostering similar attitudes in many others. She said she so appreciated that CID doesn’t just teach children to talk — but to be good people as well.

CID recently received Mrs. Addis’ bequest in memory of her father. John Arenberg continues to positively influence lives as a member of the CID board of directors.

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To make a gift to CID in honor or memory of a loved one, mail a check in the attached envelope or visit cid.edu/support-cid.
CID hosts colleagues from southern India

CID hosts colleagues from southern India and Abdulla Karuvanchery of NIARC. Director Robin Feder and Pokkinari Kandy Shuaib, Thottum Karakath Abdul Nasir and Abdulla Karuvanchery of NIARC.

Kerala is a state on the southwest coast of India, about 8,500 miles from St. Louis. During the past year, CID has tailored consultations and classroom observations to meet the needs of professionals from neighboring cities in the Kozhikode district in the North Malabar region of Kerala.

In November, representatives and educators from the NEST International Academy and Research Center (NIARC) in Koyilandy city visited to observe CID students and participate in training and consultations. NIARC is modeling their new school after the CID school. CID staff have been training their teachers remotely since 2016.

Last spring, we also welcomed visitors representing MES Medical College in Calicut and the Ability Foundation, a national public charitable trust. They spent a week attending guided observations and receiving abbreviated training on the CID Speech Perception Instructional Curriculum and Evaluation (SPICE). These groups share an interest in creating early intervention programs to serve families in their community.

Kerala, India’s 12th largest state, is a major tourism region known for tropical beaches, lakes and coastal plains. It contains India’s second largest metropolitan area. More than 34.7 million people live there.

“We’re pleased to help our colleagues take the lead in bringing listening and spoken language to children in southern India,” CID executive director Robin Feder said.

Local universities receive federal grants for interdisciplinary graduate training

The U.S. Department of Education (DOE) recently bestowed grants totaling $2.2 million to the Washington University School of Medicine Program in Audiology and Communication Sciences (PACS).

Two five-year awards will provide scholarship support and training opportunities for students in the PACS Master of Science in Deaf Education (MSDE) program, which prepares educators of the deaf who specialize in teaching listening and spoken language, and Doctor of Audiology (AuD) program, for students who plan to work with children. The awards will support partial tuition scholarships for 56 MSDE students and 40 AuD students in the pediatric specialization. These programs provide a unique model for interdisciplinary training, with deaf education and pediatric audiology students sharing coursework, fieldwork and clinical experiences.

Fontbonne University is in the second year of a five-year, $1.25 million DOE grant for special education teacher training. This grant is unique because it focuses on teamwork between speech-language pathologists (SLPs) and teachers of the deaf. The funding will provide scholarships to 40 graduate students in speech-language pathology and deaf education. Its focus is on helping young children with hearing loss learn listening and spoken language.

CID’s school, SLP and audiology programs are among practicum sites for both universities. “Our shared goal is to fill a nationwide shortage of teachers of the deaf, pediatric audiologists and speech-language pathologists with expertise working together to achieve success,” CID executive director Robin Feder said. About 46 states, including many rural areas, have unfilled posted positions.

Listen to an STLPR interview at http://tiny.cc/qwuwoy.

Watch videos straight from our classrooms and receive timely reports about news and upcoming events.

Sign up for the CID Voice e-news!

Visit cid.edu and enter your email address in the secure box at the bottom.

OR send your name to cid@cid.edu with the subject line CID Voice.
WGHS students raise $2,000+ for CID
Thank you to the Webster Groves High School Future Leaders, who raised $2,038 for CID in July.

Illinois passes hearing aid insurance law
In August, the state of Illinois passed a law requiring state health insurers to cover the cost of replacing hearing aids for children younger than 18 years once every 36 months. Illinois joined 19 other states with various laws and requirements for funding hearing loss in children in different age groups.

"CID allows my kids to dream another powerful and amazing life!"
— Sooyeon Kim, mother of CID students

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