

Peer Program

for 3- and 4-year-olds with typical hearing



CID's fully accredited, full-day early childhood program is open to a limited number of typically developing children with typical hearing.

■ **strong, language-based curriculum**

Competent language skills are the strongest predictor of future reading ability and academic success.

■ **whole child curriculum**

Children with typical hearing play and participate alongside children who are deaf and hard of hearing in a dynamic interactive program that fosters early childhood development.

■ **exceptional student-teacher ratio**

CID early childhood center classes take place in a blended setting (typical hearing + hearing impaired) with better than a 4-1 student-teacher ratio. This ensures ample individualized attention for every child.

■ **master teachers**

Our teachers are highly trained and experienced in early childhood development, teaching through play and helping children develop listening, language, speech, pre-reading, pre-academic and social skills.

■ **warm, child-friendly, language-rich environment**

Our teachers bring energy, enthusiasm, warmth and understanding into our colorful space designed specifically to meet the needs of preschoolers and their families. The daily schedule includes circle time, music, creative movement, art, children's literature and small group exploratory learning.

For more information or to arrange a tour, please contact Meg Samson.

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